



# GCLI®

Empowering Students to Become the  
Socially Responsible Leaders of  
Tomorrow

## Greetings from Korea!

GCLI Newsletter Volume 1 Series 2

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### A Time To Listen and A Time To Speak



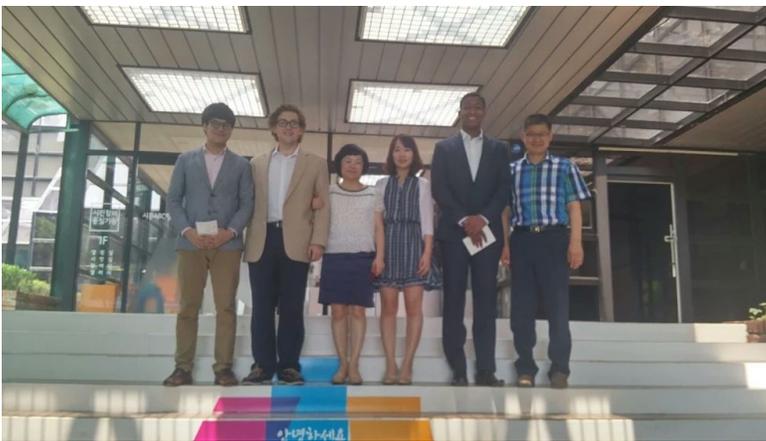
**GCLI began week two of their Connecting in Korea program with a series of lectures on public speaking and active listening. These are two very important skills that all effective communicators, and thus effective leaders, possess. Each lecture also consisted of a speaking and listening game called “Shatner” or “Story Story”. In this game, students go around in a circle trying to tell a coherent, imaginative story**

**while a moderator yells out a key phrase that causes the narration to move from one student to the next. With our key phrases ranging anywhere from the Korean national food “Kimchi” to “Jacky” (the name**

of probably the most active and humorous participant), one can see that the students had a blast developing their listening and public speaking skills.



## “New Meets Experienced”



On Tuesday of last week, the co-founders of GCLI met with officials from the Siheung City Department of Education in order to introduce the organization to the city and discuss the possibilities of building a future partnership.

While the city’s immediate

interest in GCLI’s mission was somewhat of a pleasant surprise, we look to take every available opportunity to make the city of Siheung one of many established hubs for future GCLI projects.

## “Life Long Learning”



In order to be considered a global leadership organization, you have to learn from those who came before you. On Thursday, the co-founders of GCLI attended the Global Life Long Learning Forum sponsored by the UNESCO Institute for Lifelong Learning. The forum contained case studies from 6 continents discussing the development of lifetime education around the world. This is crucially important to GCLI, an organization focused on the improvement society as a whole. According to

Co-Founder Stephen Blackburn, “GCLI takes part in the lifelong learning process by providing leadership education to the next generation at the earliest stages of lifelong learning. This fosters the character of socially responsible leadership in all of our students from a very young age.” However, this is not the first time a member of GCLI has attended a global leadership forum. Co-Founder Danny Kim also attended the 2015 World Education Forum in Incheon, South Korea, during May of this year. According to Mr. Kim, “The 2015 WEF allowed GCLI the opportunity to align ourselves with the principles shared at the conference and to come into our first project with a strong emphasis on global citizenship and socially responsible leadership.” And probably the most



**impressive of all, the Mayor of Siheung City greeted the members of GCLI and was extremely glad that Danny Kim, a past and current resident of Siheung, as well as his partners were giving back to the city in such a unique and memorable way. GCLI is truly thankful to the city of Siheung for their support throughout this project!**



## **Bridging the Gap**



**During the latter part of last week, GCLI continued to delve into its “What” topic of bridging the gap between youths and elders. Each member of GCLI presented on the issue, and explained in detail the causes and effects generational gaps have on society as well as what measures are being taken to close them. GCLI also explained the**

**distinct differences between each generation and gave the students the opportunity self reflect on how they themselves fit into the different aspects of society. According to co-founder Josh Wallace “It is**

**extremely important as a leader to know that the people working with you at any given moment are inherently different in their beliefs, customs, and socioeconomic backgrounds. These differences are by no means bad, but it is important to understand different types of people so that you can tend to the needs of the majority and not just the needs of yourself, the minority.”**

## **“A Heartfelt Farewell”**

**On Saturday, the members of GCLI bid farewell to their program participants, and sent them off in grand style. The program participants each gave a presentation on their perspectives of the program curriculum and how they could apply the lessons they learned to their own lives. Before the presentations, GCLI’s Executive Director Danny Kim met with the parents of the participants and discussed the events of the**



**last two weeks as well as the progress the kids had shown. After this, the family members, students, and teachers all ate lunch together and enjoyed each others company. According to Stephen Blackburn, "Our last session with these kids was a unique mixture of joyfulness and sadness. These kids have come so far in the development of their leadership skills under our tutelage, and it is just so hard to say goodbye. Regardless, this has truly been one of the most fun-filled and enjoyable experiences of my entire life. It was truly unforgettable." GCLI wants to thank all of their participants, parents, donors, and supporters for making this program possible. We look forward to the great things that are in store for us in the future!**

**Thanking you for all your support and prayers,  
Global Connective Leadership Institute**