

Yearbook Syllabus

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Classroom MS Computer Lab

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Text: Josten's 1 2 3 Student Yearbook Guide

Description:

Yearbook is much more than a class; it's a commitment to work collaboratively to visually and verbally document the story of the year. It is the ultimate outcome-based academic experience for teaching critical 21st century skills. Students not only learn valuable journalism, business and technology skills, but also life skills such as communication, leadership, time management, project management, critical thinking, problem solving, teambuilding, conflict resolution and public speaking.

Goals:

1. To lead students to discover and build their individual natural gifts and strengths while developing the traits of teamwork, responsibility and pride in their accomplishments.
2. To encourage the development and use of essential skills that will prepare students for life and work in today's global economy.
3. To employ effective collaboration resulting in a dynamic and contemporary yearbook for all stake-holders.

Requirements:

The yearbook is not completed in a string of 50-minute class periods. The creation of the book requires extra time before, during and after school as well as weekends. Students must be willing to devote extra time to this in-depth project and follow-through on every assignment. Students will work within a hierarchy under the adviser as well as student editors.

Evaluation:

- Daily Participation: staying on task, attitude, willingness to chip-in, eagerness to help others or take on tasks as they arise, etc.
- Weekly "little idea": human interest story, module, poll, survey, Q/A, etc. idea submitted in writing each week.
- Collaboration: effectively working within a small or large group.
- Rough draft: timeliness of finishing assignment to move on to editing phase.
- Proof: timeliness of finishing assignment to the proofing phase.
- Final Deadline: timeliness of finishing assignment to the submission phase (weighted grade).

Student Signature _____

Parent Signature _____