

Summer Reading Assignment

Reagan: 7th Grade Honors English

2017-18 Required Reading:

**The Devil's Arithmetic* by Jane Yolen

**Hitler's Youth: Growing Up in Hitler's Shadow* by Susan Campbell Bartoletti

Due Date: August 4, 2017

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Required Assignment Instructions:

- Students are to read the two books listed above.
- Students are to complete the Holocaust Historical Fiction Collection Sheet (Scroll down to page 5-6)
- Students are to choose and complete one of the four activities listed (Movie Trailer, Website, PowerPoint, Venn diagram – Scroll down to page 7)
- Students will bring a copy of the novels to class each and every day beginning on August 1.

Suggestions: You will be tested on the novels' contents during the third week of school.

- **Keep a reading journal** – This helpful resource should be neatly written (pencil or blue/black ink), using your own thoughts and words. Do not plagiarize (copy someone else's words, thoughts, etc.) as this is a form of cheating.
- While reading the novel, **it is HIGHLY suggested that you write in your journal a brief summary or overview (2-3 sentences) describing the main characters/points/events at the end of each chapter.** You may wish to purchase a composition book or spiral notebook for your chapter summaries. Chapter summaries will help to refresh your memory for future classroom discussions/assignments/tests.
- A fill-in-the blank reading guide has been provided to assist in your reading of *The Devil's Arithmetic*. This guide will be used in class discussions.(Scroll down to page 2-4)

- Your Name: _____

August 4, 2017
Honors English/Reagan/7th
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*****OPTIONAL (will be used as a guide for class discussions): Using your own words, write with as much detail and insight as possible.

The Devil's Arithmetic (Yolen)
Part I/Character

Who is the MAIN CHARACTER of the story? (If there are multiple main characters, you must choose ONE character on which to focus your energy and attention.)

Character traits help identify a character's make-up and help to differentiate them from other characters within a novel. Character traits can be external (physical appearance) and internal (personality). While external traits are important, a character's core is based on internal character traits. While you are reading, find and note examples of these types of traits in your MAIN CHARACTER.

*External trait (height, hair color, abilities, skills, etc.) of the MAIN CHARACTER...

1. What is one EXTERNAL TRAIT unique to the MAIN CHARACTER?

2. Why is this trait important to the story?

3. Copy (using quotation marks) a sentence or passage from the novel that describes this trait; don't forget to write down the page number where the quote is found within the novel:

*Internal trait (emotions, beliefs, attitudes, fears, etc.) of the MAIN CHARACTER...

1. What is one INTERNAL TRAIT unique to the MAIN CHARACTER?

2. Why is this trait important to the story?

3. Copy (using quotation marks) a sentence or passage from the novel that describes this trait; don't forget to write down the page number where the quote is found within the novel:

*Internal trait (emotions, beliefs, attitudes, fears, etc.) of the MAIN CHARACTER...

1. What is another INTERNAL TRAIT unique to the MAIN CHARACTER?

2. Why is this trait important to the story?

3. Copy (using quotation marks) a sentence or passage from the novel that describes this trait; don't forget to write down the page number where the quote is found within the novel:

*Internal trait (emotions, beliefs, attitudes, fears, etc.) of the MAIN CHARACTER...

1. What is a third INTERNAL TRAIT unique to the MAIN CHARACTER?

2. Why is this trait important to the story?

3. Copy (using quotation marks) a sentence or passage from the novel that describes this trait; don't forget to write down the page number where the quote is found within the novel:

*GOAL (something one desires to accomplish) of the MAIN CHARACTER...

1. What is the most important goal (external or internal) that the MAIN CHARACTER wishes to achieve?

2. Why is this goal so important to the main character?

3. What/How/Who is stopping the main character from reaching this goal?

*Conflict (the problem/enemy/obstacle that needs to be resolved or overcome) in order for the MAIN CHARACTER to reach his/her goal.

1. What is the MAIN conflict in the novel?

2. How does this conflict keep the MAIN CHARACTER from reaching his/her goal?

*Resolution (the final outcome of the story: the portion of the story where everything comes together and the main character realizes that he/she is changed or learned a valuable life lesson)...

1. Describe how the MAIN CHARACTER changes from the beginning of the story to the end:

2. What biblical or life lesson did the MAIN CHARACTER learn?

3. If you had to end the story differently, how or what would you change as far as the ending goes?

*Mood (an author creates feelings and emotions within a reader through his/her writing)...Think about how YOU feel inside as you are reading (elated, depressed, surprised, disappointed, shocked, etc.).

1. Describe the mood of the story:

2. How does the author tend to create this mood (word choice, style, imagery, etc.)?

3. Copy (using quotation marks) a sentence or passage from the novel that helps to create the mood you suggested; don't forget to write down the page number where the quote is found within the novel:

*Theme (one word or short phrase about human nature that tells WHY this novel is important to the literary world)...

1. What do you think is the ONE MAIN THEME of this novel?

2. Why do you think this ONE MAIN THEME is important for humans to learn and read about?

3. Copy (using quotation marks) a sentence or passage from the novel that is evidence of the theme you suggested; don't forget to write down the page number where the quote is found within the novel:

Your Name: _____

Holocaust Historical Fiction Collection Sheet #1

The Devil's Arithmetic

Jane Yolen

Directions - Collect at least **TEN** examples of how the Holocaust affects the main character in your novel. Be sure to accurately cite the CHAPTER and PAGE NUMBER where you found the evidence from text. **Evidence should be directly taken from the novel.**

CHAPTER # and PAGE #	EVIDENCE FROM TEXT ...Use quotation marks if quoting directly from text. Or, you may paraphrase the evidence by placing it into your own words.
Chapter # _____ Page # _____	
Chapter # _____ Page # _____	
Chapter # _____ Page # _____	
Chapter # _____ Page # _____	
Chapter # _____ Page # _____	

Your Name: _____

Holocaust Historical Fiction Collection Sheet #2

The Devil's Arithmetic

Jane Yolen

Directions - Collect at least **TEN** examples of how the Holocaust affects the main character in your novel. Be sure to accurately cite the CHAPTER and PAGE NUMBER where you found the evidence from text. **Evidence should be directly taken from the novel.**

CHAPTER # and PAGE #	EVIDENCE FROM TEXT ...Use quotation marks if quoting directly from text. Or, you may paraphrase the evidence by placing it into your own words.
Chapter # _____ Page # _____	
Chapter # _____ Page # _____	
Chapter # _____ Page # _____	
Chapter # _____ Page # _____	
Chapter # _____ Page # _____	

***The Devil's Arithmetic (Yolen) &
Hitler's Youth: Growing Up in Hitler's Shadow (Bartoletti)***

Directions: Choose one of the activities below. ALL CONTENT MUST BE ELCA APPROVED. When in doubt ASK first!

1. Create a movie trailer for either book. Include dialogue, images and music. Remember your focus is to catch the viewer's attention and entice them want to read the book without giving away the ending.

2. Create a website for either book. Design the pages to intrigue and inform your audience, and invite other readers to post their thoughts and responses to their reading of the book. Your website should include the following:

- Home – title, author, brief synopsis of the book, pictures, menu/tool bar
- Blog –fictious posts from other readers and maybe include responses from the author (at least 10)
- Characters – tell us about the characters (include images and dialogue) and remember this is a nonfiction book so the characters are just real life people
- Playlist of Music – create a playlist of music that is relevant to the book, include at least eight different songs and attribute them to a section/chapter of the book

3. Create a power point presentation for the books. Include dialogue, images, historical facts pertaining to the era, compare and contrast the view points of the books, etc. Give the potential reader an overview of each of the books and entice them to read these books for themselves.

4. Venn Diagram: This pair of books shares a time period, WWII in Europe. Create a Venn diagram showing the similarities/differences of this time period from the perspective of each book. Then write a 3 paragraph essay evaluating both books. Which book gave you a better feel for that time period in history? Why? In your opinion, which side could you identify with more? Why? You must include details from each book. Please include what you thought about each book.