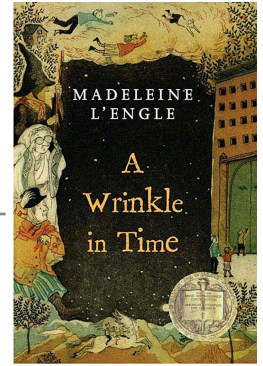


# Rising 6th Grader Summer Reading for English

## A Wrinkle in Time

by Madeleine L'Engle



### Materials Needed:

- Purchase actual book & read A Wrinkle in Time by Madeleine L'Engle
- Print this packet & follow directions to complete work in pencil.  
(Packet may be printed in color if preferred, but not necessary.)
- You will need colored pencils/markers to color the planet you create.

★ ★ ★ ★ ★ **Due: First Day of 6th Grade (Bring Book & Completed Packet)** ★ ★ ★ ★ ★

(If your student needs more time, this packet can be turned in by day 3 of school. After that, 10 points off per day.)

### Hi! Rising ELCA 6th Grade Student!

We're going to have a fantastic time in 6th grade together at ELCA! Purchase your own copy of *A Wrinkle in Time* and print this packet. This is *your* summer reading, so your 6th grade English teacher wants you to do it by yourself, but if you need some guidance, it's totally okay to ask your parent(s)/guardian(s). Just remember, they shouldn't do the work for you. So, try to do as much as you can on your own, but don't forget to chat about the book and the characters' adventures with your family too! If you ever feel stuck or frustrated, don't worry! Just stop and ask a parent/guardian for help. You might want to make a plan to read a few chapters each week. And hey, while you're at it, have fun reading other cool books too!

In this book, you get the opportunity to go on an adventure with Charles Wallace, Meg, and Calvin to battle "The Dark Thing." Don't worry, it is just a book, and a very fun one at that. There are some silly character names that will be introduced as well: Mrs. Whatsit, Mrs. Who, and Mrs. Witch. The characters end up on the planet Camazotz, but as soon as the characters start describing the planet, we immediately know that some things are very different from Earth!

Complete all 3 parts of this packet (more details on the following pages).

#### Part 1: Read & Take Notes

Read the book *A Wrinkle in Time* by Madeline L'engle and take notes on the following pages.

#### Part 2: Create & Compare your Planet

You will create your own planet and then compare it to Earth as well as Camazotz.

#### Part 3: Plan & Write

You will choose between 2 prompts and write about the planet you created in part 2.

**Your grammar, spelling, & sentence structure should reflect mastery of 5th grade skills** and that you are ready for 6th grade. So proof your work and even read it out loud to try to catch your mistakes. Also you will do a brief class presentation of your drawing and read your paper to your English class within the first week of 6th grade. Practicing at home in front of someone is highly suggested.

Make sure to **write your NAME on each part of your project and staple the pages together**. Then, on the first day of 6th grade, bring both your book and this completed packet to your 6th grade English teacher. **It's your very first grade for the year!**

See you in August!

Your 6th Grade English Teacher

## Hi! Rising 6th Grade ELCA Parent(s)/Guardian(s),

Thank you for supporting your rising 6th grader! We truly appreciate the support our students receive at home, which helps them succeed at ELCA. Your child should not need much assistance with reading or understanding *A Wrinkle in Time* and should be able to complete the activities with minimal help, however, if help is needed, thanks for guiding them toward the answers so they can learn and grow during this project. Sometimes, all they need is a little encouragement to engage with the reading and activities.

We suggest creating a reading plan that fits your student and family best, it may be spreading the book out over a few weeks or setting aside a week to complete it. Remember, they'll need the actual book on the first day of 6th grade, with their packet completed by the third day of school, go ahead and purchase the book, and they can even write in it if it helps them.

We understand that summer assignments like this can sometimes feel like a chore, but research proves that students who read during the summer retain more of what they have learned and are better prepared to progress as readers in the fall. It's a great book to discuss as a family, with the adventures of the family in this novel and the following information may help guide these conversations or help your student increase their comprehension of the novel. Then the directions follow that information. Have a great summer!

**Thanks for your support at home,**  
Your ELCA 6th Grade Reading Team

## About the Book - *A Wrinkle in Time* by Madeleine L'Engle

(These notes below are to help parents guide student's understanding and conversations.)

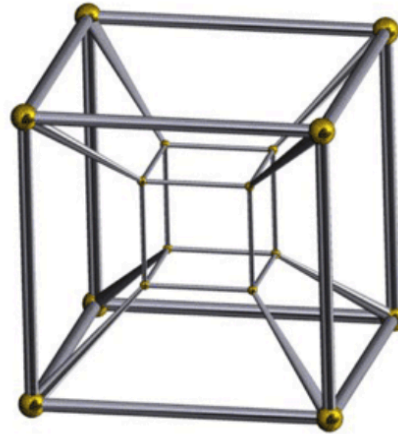
### What is the book about?

*A Wrinkle in Time* is the story of Meg Murry, a high-school-aged girl who is transported on an adventure through time and space with her younger brother Charles Wallace and her friend Calvin O'Keefe to rescue her father, a gifted scientist, from the evil forces that hold him prisoner on another planet. At the beginning of the book, Meg is a homely, awkward, but loving girl, troubled by personal insecurities and her concern for her father, who has been missing for over a year. The plot begins with the arrival of Mrs. Whatsit at the Murry House on a dark and stormy evening. Although she looks like an eccentric tramp, she is actually a celestial creature with the ability to read Meg's thoughts. She startles Meg's mother by reassuring her of the existence of a tesseract--a sort of "wrinkle" in space and time. It is through this wrinkle that Meg and her companions will travel through the fifth dimension in search of Mr. Murry.

The genre of *A Wrinkle in Time* by Madeleine L'Engle is Science Fiction. Science Fiction is a made up story that has a focus on futuristic science or technology. The setting might take place in space or on a made up planet. It can also have supernatural events and events that cannot happen in real life. Authors write science fiction to entertain their readers. They want to share a creative story that allows their reader to imagine the future. In this book, time travel is a prime example of making this book Science Fiction. The book uses the word "tesseract." See more details below.

## Tesseract

- The time travel in the book is produced by an object called a **tesseract**. In the book, the tesseract is a fifth-dimensional phenomenon explained as being similar to folding the fabric of space and time – hence, wrinkling time.
- A tesseract is a real mathematical concept and shape, a cube within a cube, connected by spokes.





## How does God’s Word connect to this book?


God has created each one of us in His image and given us an imagination. In this fictional story, the author shows imagination, and this book is a great example of how family sticks together. There is an article online from Focus on the Family, “The Power of God-Given Imagination” that you as a parent may want to read. <https://www.focusonthefamily.com/faith/the-power-of-god-given-imagination/>

We want to encourage students to enjoy their imagination and use it to glorify God! In these projects, students will be able to use their creativity. We will discuss this book and our God given imaginations as well as other concepts in August. There will also be written assessments.

## Ideas to Make Reading Fun

 **Meal Time** - While preparing dinner, student can read or re-listen to a chapter they have read. Students are encouraged to actually read the book and not just listen to it, but using audible books can help increase their comprehension. During dinner, talk about the story.

 **Making the Most of Time** - Remember, your student can read WHEREVER!! Do they have a favorite chair, place outside, park, or even in the car! Set aside time for them to read over the summer. They can create a check off chart to show their progress. This will help you not “bug” them and the student to take more responsibility for their work.

 **Student can use their imagination to do this project.** Remind them of how God has gifted them. Even if the reading comes difficult to them, guide them to understanding and let them show what they have learned on their project! We will increase reading comprehension during their 6th grade year!

# PART 1: READ + TAKE NOTES

**DIRECTIONS:** While reading *A Wrinkle in Time* by Madeleine L'Engle, write 2-3 sentences to **summarize each chapter**. In each chapter summary, use your own words to **describe what happens**, including important details about the **characters and the setting**. (When you read about the planet Camazotz, make some extra notes to help with a Venn Diagram you will complete after finishing the book). These notes will help you remember what you read and enhance our class discussion about this novel in August.

## CHAPTER 1: MRS. WHATSIT

Write your notes here following the directions above.

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## CHAPTER 2: MRS. WHO

Write your notes here following the directions above.

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## CHAPTER 3: MRS. WHICH

Write your notes here following the directions above.

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## CHAPTER 4: THE BLACK THING

Write your notes here following the directions above.

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## CHAPTER 5: THE TESSERACT

Write your notes here following the directions above.

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## CHAPTER 6: THE HAPPY MEDIUM

Write your notes here following the directions above.

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## CHAPTER 7: THE MAN WITH RED EYES

Write your notes here following the directions above.

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## CHAPTER 8: THE TRANSPARENT COLUMN

Write your notes here following the directions above.

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## CHAPTER 9: IT

Write your notes here following the directions above.

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## CHAPTER 10: ABSOLUTE ZERO

Write your notes here following the directions above.

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## CHAPTER 11: AUNT BEAST

Write your notes here following the directions above.

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# PART 2: CREATE + COMPARE YOUR PLANET

**DIRECTIONS:** God created us with amazing imaginations.

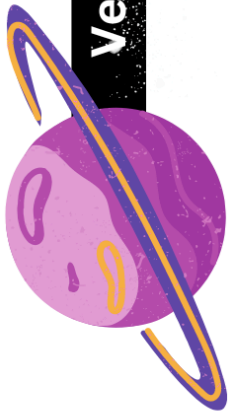
1. Create a planet and write your planet's name on the line below.
2. Then neatly draw and color your planet in the middle of this page.
3. Label 5 physical characteristics about your planet that you will also write more about in Part 4.
4. On the following 2 pages, compare your new planet using the provided Venn Diagrams.

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Name of Your Planet



**REMEMBER**  
Label 5 physical  
characteristics about  
your planet.



Name \_\_\_\_\_

# Venn Diagram: Comparing Earth & Your New Planet

Write the name of your new planet on the line.

## Earth

Write 3 things about Earth that are different than your planet.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

## Earth & My Planet

Write 3 things about Earth and your planet that are the same.

1 \_\_\_\_\_

2 \_\_\_\_\_

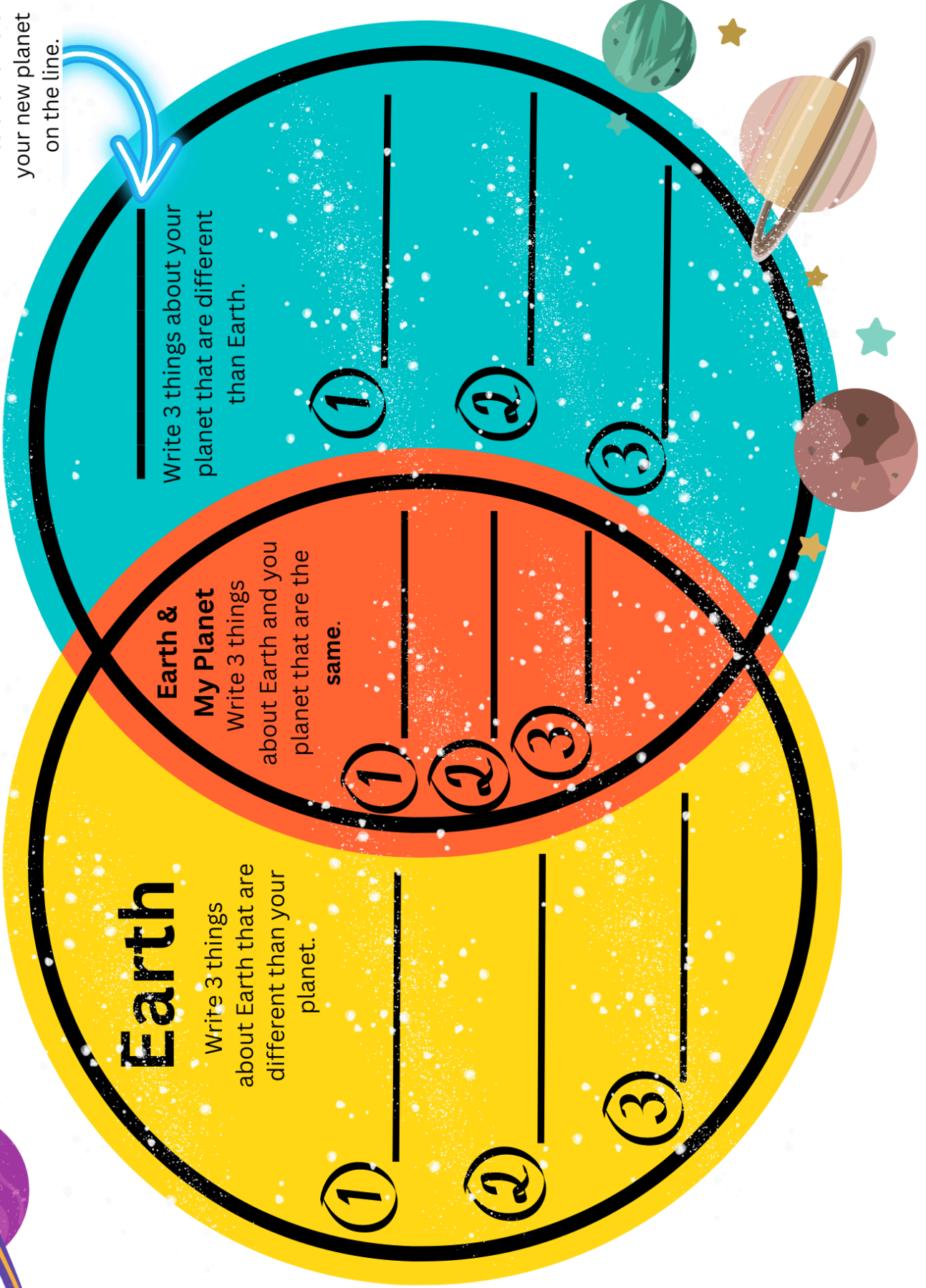
3 \_\_\_\_\_

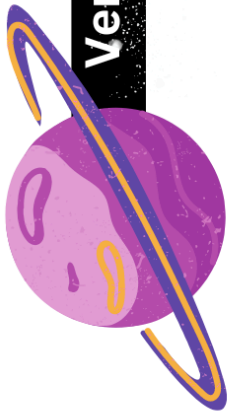
Write 3 things about your planet that are different than Earth.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

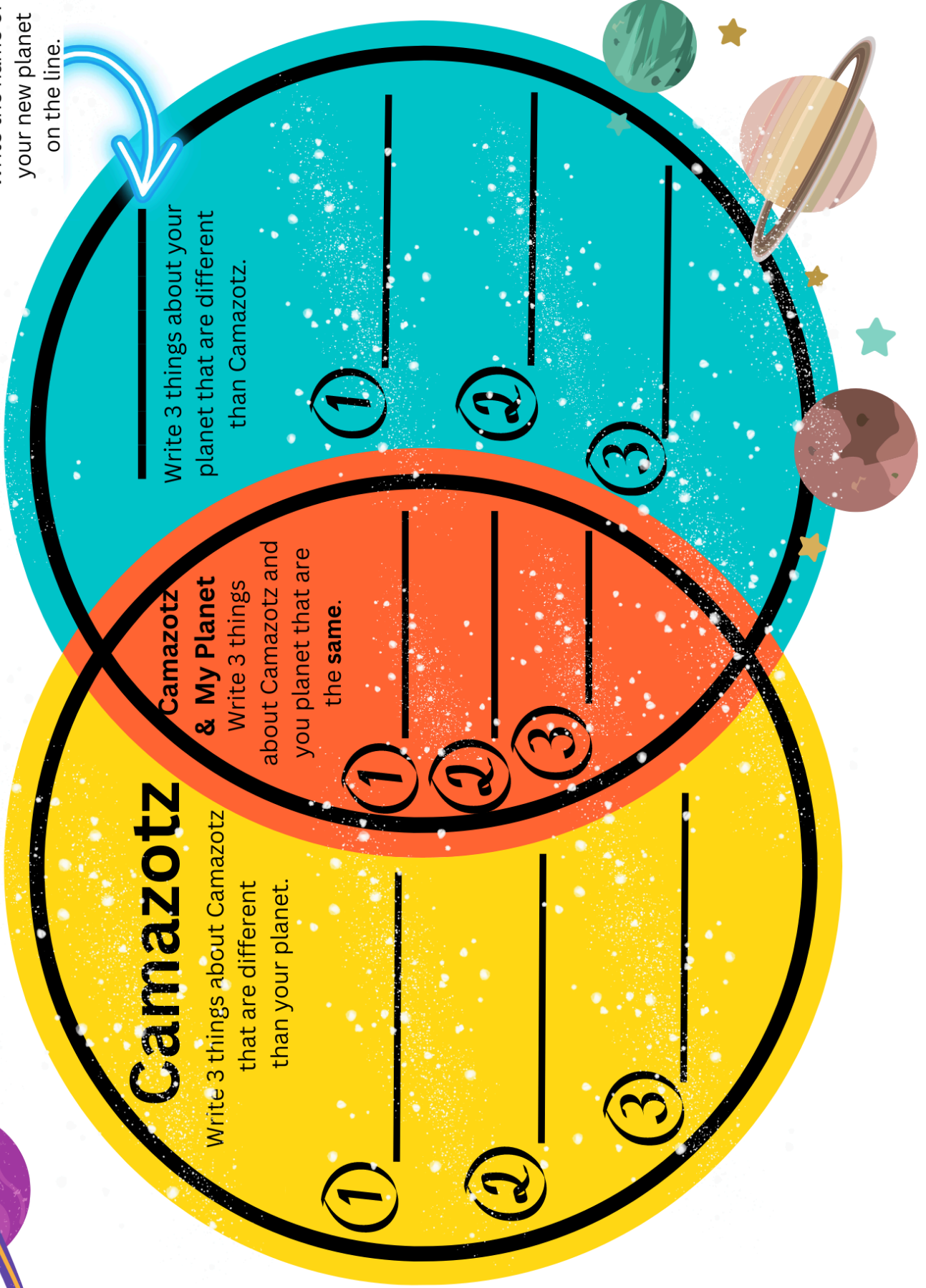




Name \_\_\_\_\_

## Venn Diagram: Comparing Camazotz & Your New Planet

Write the name of your new planet on the line.



# PART 3: WRITE ABOUT YOUR PLANET

**Step 1: Choose One Prompt to Complete:** Your paper can be handwritten or typed (bring actual copy).

- Choice #1 - Informational Essay:** This five-paragraph essay should include an introduction, three body paragraphs, and a conclusion. The focus will be on the planet you created, addressing the questions outlined in Step 2: Questions to Answer in Your Essay. *See Rubric for more guidelines.*
- Choice #2 - Fictional Story with Dialogue:** This writing should feature dialogue between three or more characters from *A Wrinkle in Time*. The conversation should revolve around the planet you created, incorporating answers to the questions outlined in Step 2: Questions to Answer in Your Essay. *See Rubric for more guidelines.*

**Example Sentences:** (You may use these sentences OR create your own.)

“Is this (Planet Name)?” Charles Wallace asked as Mrs. Whatsit materialized in front of him. “Yes,” she answered. “Now let us just stand and get our breath and look around.”

## Step 2: Questions to Answer in your Essay

Incorporate your answers to each of the questions below as you answer your chosen prompt. Creativity is essential to ensure your essay flows smoothly. Use the questions as a guide, but write creatively so your paper is cohesive and engaging, rather than simply listing questions and answers. You may submit a rough draft, but only the final draft will be graded. As you write, check off each question below to ensure it's included in your paper.

### ★Your New Planet

- What is the name of your new planet? What galaxy is it located in?
- What does the planet look like? What does the land and air on your planet look like? Give a detailed description.
- Does the planet have smaller areas like countries, states, cities?

### ★Inhabitants (Who lives there?)

- What kind of inhabitants are there? What are they called?
- Do they know who God is? If so, what is their favorite Bible verse?  
If not, then how will they know about God and what is a great way to share about God?
- Where do they live? (in houses, cars, under rocks, etc.)
- What things do they like to do for fun? Do the inhabitants have jobs/responsibilities?
- What would an average life look like for an inhabitant (example: In the United States you go to school from Kindergarten through high school, college.)
- How do the inhabitants get from place to place? Are the inhabitants free to travel to other places or planets or galaxies? If so, give details.

### ★ Important Information about the Rules of the Land

- Who is in charge and how did they attain their position of authority? Does anyone assist the leader with their responsibilities? Does anyone help the person in charge?
- What privileges do they have for being in charge?
- What are the rules and laws and why do the inhabitants follow them? What happens when someone breaks the rules or laws?









# GRADING RUBRIC

Keep the following things in mind when completing this packet.

\_\_\_\_\_/20 points: **Part 1: Read & Take notes**

\*Each chapter and summary has 2-3 sentence summary including character(s), setting(s) and vital information.

\_\_\_\_\_/20 points: **Part 2: Create & Compare Your Planet**

\*Planet has a name and is neatly drawn and colored on 8 ½ x 11 in. provided page.

\*Venn Diagram compares your planet to Earth

\*Venn Diagram compares you planet to Camazotz

\_\_\_\_\_/30 Points: **Part 3: Plan & Write:** Choice 1 or 2 were chosen.

\*Writing is well thought out and flows with detailed answers to all questions.

\*Writing matches the drawing from Part 2.

\_\_\_\_\_/10 Points: **Grammar, spelling, & sentence structure** reflects mastery of 5th grade skills.

\_\_\_\_\_/15 Points: **Class Presentation:** The student was prepared to present to the class (practice at home). Show drawing and read paper.

\_\_\_\_\_/5 Points: **Overall Project** shows 100% effort

**Project Grade:** \_\_\_\_\_/100 points